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ELEMENTARY

ACFT

1. The Texas Legislature is meeting and talking about funding for education, among other issues. **Do you have any knowledge of what decisions they might make? Fixing Robin Hood? Fixing Texas being at the bottom at funding education when compared to other states?**
 - A. We do not have definitive information yet. Our belief is that the Legislature does plan to address school finance this session. We will be watching closely and providing information to our legislators as needed.

Binion

2. **How is the pay for custodians and head custodians decided when it comes**

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ELEMENTARY (continued)

North Ridge (continued)

4. With the push for becoming more and more innovative in the classroom, it is becoming more and more apparent that our online capabilities are extremely antiquated. While we want to provide the best for our students in the classroom, we are sometimes reluctant to do so out of fear of the lesson failing because of internet failures. **Do we have a timeline on when this part of our system will be updated to keep up with our increasing demands for technology online?**
 - A.

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ELEMENTARY (continued)

Richland

5. I am having problems with the new system instituted by purchasing. Orders are held up, sometimes for over a month, requiring some information that I am not told is needed. It is difficult, if not impossible to have a vendor added to the BISD approved vendor list. And, some vendors on the list are not delivering expected services (local Barnes & Noble, for example). **How can we have some input on vendors selected and removed from the approved list?**

A. The District does provide an opportunity to allow District employees to add vendors to the approved vendor list. The approved vendor list consists of all requested vendors that have purchasing contracts either through BISD contracts, cooperative contracts or shared interlocal contracts among other school districts or local governments. A purchasing contract is required by State law for all District purchases.

To request a new vendor be added, the campus or department will complete the New Vendor Request Form at the following link and hit submit.

<https://www.birdvilleschools.net/cms/lib/TX01000797/Centricity/Domain>

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coordinate multiple schedules. Other times, we may need to see something small that wouldn't merit a full blown observation or we may need to be reminded of something that we saw. **Would it be possible to begin a collection of exemplar videos of various anchor routines across the content areas?** Some ideas could be: UPSC problem solving, number talks, writing anchor routines, guided reading lessons, other components of reading lessons, and the district anchor routines being taught/used throughout the contents. If they were housed in Canvas with our curriculum, we could watch them as needed (and as many times as needed) to incrementally grow our instruction. This could be a great addition to our coaches and model classrooms!

A. What a fantastic idea! Content coordinators, academic coaches, and digital learning specialists (DLS) have videoed a few teachers when we have heard and/or observed the amazing things teachers are doing. We would love to know of any teachers who are doing remarkable things and who are willing to be videoed. Please contact the appropriate content coordinator, academic coach, or DLS if you know of such a teacher. Furthermore, Teaching and Learning is currently discussing ways to add them to the curriculum documents in t -in- earning section of the curriculum.

Snow Heights

7. The kindergarten and first-grade standards-based report card does not seem to be xpectations of the Fountas and Pinnell levels. We are noticing students that are not on grade level in reading according to BAS testing, but they show mastery on the report card. For example, kindergartners third six weeks report card for identifying all of the

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ELEMENTARY (continued)

Watauga (#8 continued)

Kidblog: this is a wonderful resource but we had no idea a membership was being bought for us across the curriculum. WE found out about it at the October 5 Professional Learning day. **Why was that not a part of the beginning of the year information given us?** **cf`Yj Yb`k` \ mik YfYbDik Y` bchjZYX`h Uik YDX` \ Uj Y`h]g`fYgci fW`UbX`Zc`f`i g`lc`gdYbX`hja Y`k cf`_]b[` to incorporate it into our weekly routines back in May or over the summer?** **so that we could get in there and learn this resource accordingly?**

The Kidblog program has been purchased and available for elementary teachers and students to use for the last three years, however, each individual teacher had to create a class and accounts for their own students. Understandably, this resulted in low usage statistics for the program.

After school began this year, Kidblog met with technology and offered to automatically create accounts for every teacher and his/her students automatically. Technology decided to make the change and worked with Teaching and Learning to take advantage of the October 5th day to introduce the new user-friendly automatic accounts and how Kidblog could be used across the curriculum to improve literacy.

9. Our area of most concern is in writing/ELA. This has happened year after year. continue to change/re-
write the ELA curriculum throughout the school year instead of having it prepared before school starts. **What can be done at the district level in order to prevent these issues from occurring in the future?**
 - A. According to the Birdville ISD Curriculum Management Plan, we believe curriculum documents are fluid, dynamic, and continuously improved. Therefore, when Teaching and Learning receives data, as well as input from our teachers, necessary revisions to the curriculum will be made. After receiving the STAAR writing scores in the summer of 2018, a committee was formed to look within the system for random variation. The committee looked at curriculum documents and their use by teachers in planning writing lessons, instructional resources, strategies, structures, and student tasks. The committee discovered that the implementation and use of the writing curriculum varied greatly from campus to campus. Furthermore, teachers gave input regarding the difficulty of planning from the current curriculum. Teaching and Learning worked with Norma Jackson to provide teachers with week by week lesson plans using the required resources to assist teachers with planning. The new ELAR/SLAR standards were used in these lesson plans because full implementation of the new standards will be

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ELEMENTARY (continued)

Watauga (#9 continued)

implemented beginning in the 2019-20 school year. The committee also learned resources other than the District-required and recommended resources were being used on many campuses. *Patterns of Power* by Jeff Anderson was added to provide teachers with a resource for authentic instruction in revising and editing. In addition, the format of the documents was revised based on input we received from teachers regarding the user-friendliness of the format. Teaching and Learning will continue to respond to teacher input and the needs of the District based on data in order to provide the best instruction for our students.

West Birdville

10. So many of our children are at a disadvantage due to imperfect vision that is left undiscovered and/or uncorrected. Vision screenings performed by our school nurses and other community professionals are valuable and catch many

need vision correction, and each year it seems that younger and younger students are in need of glasses. Strong, early education is so very beneficial to our students, but they can only retain the learning that they experience. We need them to be able to take advantage of every learning experience possible in order to be as successful as possible. Pre-kindergarten is voluntary. In an interest to catch more children with vision difficulties as early as possible, **could BISD make it part of the requirements for PK enrollment to have proof of a check-up including vision screening from a pediatrician or health clinic?** It is not really all that different from our older students who want to participate in athletics meeting the requirement of having a current physical on file at the start of any athletic sport season. The athletic physical helps screen for potential risks to the st

- A. The qualifications for Pre-Kindergarten eligibility are set by the federal

