

Birdville Independent School District

District Improvement Plan

2023-2024



Mission Statement

The mission of Birdville ISD is to ensure that all students position themselves to excel with integrity in an ever-changing global society through innovative and responsive learning environments.

Vision

Cm"uvwfgpvu"gzeg"vj tqwi j "kppqxcvkqp"cpf"tgu rqpugkxg"ngctpkpi "gpktqpo gpvu0

Vcdng"qh"Eqpvgpvu

| | |
|---|----|
| Eqo rrtgjpgukxg"Pggu"Cuuguu o gpv | 6 |
| Fgoqitcrjkeu | 6 |
| Uvwfgpv"Ngctkpi | 7 |
| Fkvtke"Rtqeguugu" ("Rtqitcou | : |
| Rgtegrvkqpu | ; |
| Rtktkv{"Rtqng o "Uvcvg o gpvu | 32 |
| Eqo rrtgjpgukxg"Pggu"Cuuguu o gpv"Fcvc"Fqew o gpvckqp | 33 |
| Iqcu | 34 |
| Iqn"3<"Uvwfgpvu"ykn"cejkgxg"vjgkt"hwnn"rqvppkcn"vj tqw i j "c"u{ uvgo "vjcv"ku"tguqqukxg"vq"vjg"cecfgo ke."uqekcn."cpf"go qvkqpcn"pggfu"qh"vjg"uvwfgpv0 | 35 |
| Iqn"4<"Wvknk g"ghhkekgpv"cpf"ghhgevkg"qrgtcvkqpu"vq"uwr rqtv"cpf"ko rtqvg"vjg"ngctkpi"qti cpk cvkqp0 | 45 |
| Iqn"5<"Cnn"uvwfgpvu"cpf"uvchh"ykn"ngctp"cpf"y qtm"kp"c"uchg"cpf"tguqqukxg"gpvktqpo gpv0 | 48 |

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Student Learning Summary

- 7vj"TNC."Gpinkuj<":4 ' "crrtqcejgu."82 ' "oggvu."54 ' "ocuvgtu
- 7vj"Ocvj."Gpinkuj<":2 ' "crrtqcejgu."72 ' "oggvu."43 ' "ocuvgtu
- 7vj"Uekpeg."Gpinkuj<""89 ' "crrtqcejgu."62 ' "oggvu."3: ' "ocuvgtu
- 7vj"TNC."Urcpkuj<""78 ' "crrtqcejgu."4; ' "oggvu.": ' "ocuvgtu
- 7vj"Ocvj."Urcpkuj<""55 ' "crrtqcejgu."3: ' "oggvu."2 ' "ocuvgtu
- 7vj"Uekpeg."Urcpkuj<""43 ' "crrtqcejgu."5 ' "oggvu."2 ' "ocuvgtu
- 8vj"TNC<""97 ' "crrtqcejgu."73 ' "oggvu."44 ' "ocuvgtu
- 8vj"Ocvj<""98 ' "crrtqcejgu."5; ' "oggvu."36 ' "ocuvgtu
- 9vj"TNC<""9; ' "crrtqcejgu."78 ' "oggvu."49 ' "ocuvgtu
- 9vj"Ocvj<""92 ' "crrtqcejgu."67 ' "oggvu."39 ' "ocuvgtu
- :vj"TNC<"":5 ' "crrtqcejgu."78 ' "oggvu."47 ' "ocuvgtu
- :vj"Ocvj<""92 ' "crrtqcejgu."5; ' "oggvu."34 ' "ocuvgtu
- :vj"Uqekcn"Uvwfkgu<""86 ' "crrtqcejgu."55 ' "oggvu."37 ' "ocuvgtu
- :vj"Uekpeg<""99 ' "crrtqcejgu."73 ' "oggvu."3; ' "ocuvgtu

VGNRCU*eqo rqukyg"tcvki."urtkpi"4245"uw o oct{"tgrqtvu+<""

- Cfxcepgf"qt"Cfxcepgf" Jki j
 - Mkpfgt<""47 ' "
 - 3uv<""5: ' "
 - 4pf<""49 ' "
 - 5tf<""75 ' "
 - 6vj<""74 ' "
 - 7vj<""94 ' "
 - 8vj<""72 ' "
 - 9vj<""83 ' "
 - :vj<""7: ' "
 - ;vj<""7: ' "
 - 32vj<""83 ' "
 - 33vj<""94 ' "
 - 34vj<""77 ' "

Student Learning Strengths

Kp"o quv"ecugu."vj g"fkutkev"rgthqt o gf"cv"qt"cdqxcg"vj g"uvcvg"rgthqt o cpeg"tg i ctfkpi"UVCCTIGQE"cuuguu o gpvu0""Kp"cf fkvkqp."qwt"ugeqpfct{"ec o rwugu"ctg"y qtmkpi "ghhkekpvv{"vq"o qxcg uwvfgpvu"vq"qp"i tcf g"ngxgn0""Vjku"ku"kp fkecvgf"d{"i ty vj"qp"cuuguu o gpvu."cpf"o qtg"uwvfgpvu"ctg"i tcfwcvkpi"qp"vj g"tgeq o o gpf gf"i tcfwcvkqp"rncp0""Kp"cf fkvkqp."o qtg"uwvfgpvu"ctg o ggvkpi"egtvkhkecvkqp"tgs wktg o gpvu"vj cv"rtqxkfgu"ectggt"qr rqtwpkvkgu0

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Fkuvtkv"rgthqt o cpeg"qp"vjg"4245"Urcpkuj "UVCCCT"cuuguu o gpvu"y cu"dgnqy "vjg"uvcvg"rgthqt o cpeg0""**Root Cause:** Vjgtg"ku"c" o kucnki p o gpv"qh"vjg"ncpiwcig"qh cuuguu o gpv"hqt"uwwfgpvu"cpf"vjg"rtqitc o "o qfgn"fgukip0""

Problem Statement 2: Fkuvtkv"rgthqt o cpeg"qp"vjg"4245"6vj"cpf":vj"itcfg"ocvj"y cu"dgnqy "vjg"uvcvg"rgthqt o cpeg0""**Root Cause:** Qxgt"62 ' "qh"qwt"vgcejgtu"vgcejkpi"ocvj"ygtg"pgy vq"vjg"eqpvgpv"qt"jcf"nk o kvgf"gzrgtkgpeg0"Cu"c"tguwnv."vjg{"ncemgf"vjg"gzrgtvkug"vq"fgnkxgt"tkiqtqwu"Vkg"3"ewttkewnw o "cnqpi"ykvj"kpvgtxgpkpu"vq"eq o rgpucvg"hqt"uwuvcpgf"ngctkpi"nquu0

Priority Problem Statements

Problem Statement 1 < Qxgtcnn"uvwfgpv" gptqnn o gpv"cpf" cwgpfcpeg"tcvgu"jcxg" fgetgcugf"unki jvn{ "qxgt"vjg"rcuv"5" {gctu."fgurkvg"ghhqtvu"vq" o cmg"vjg"fkvtkev" o qtg"cvvtcevkg"vq"hc o knkgu dqvj"ykvj kp"cpf"qwwukfg"vjg"fkvtkev"cpf" kpegpvkxg"rtqi tc ou" fgukipgf"vq" kpetgcug"cwgpfcpeg)

Root Cause 1 < Cwgpfcpeg"cpf" gptqnn o gpv"jcxg"eqpvkpwgf"vq" hmwewcvg"qxgt"vjg"rcuv"vyq" {gctu"fwg"vq"ukwcvkqpu"ecwugf"d{ "vjg"rcpfg o ke"*nqu"qh"lqd." o qdkkv{."cdugpv|swctcpvkpg"fwg vq"gzrqwtg."gve0+)

Comprehensive Needs Assessment Data Documentation

Vjg'hqmqy kpi "fcvc"y gtg" wugf"vq" xgthk{ "vjg"eq o rtg jgpukxg"pggfu"cuuguu o gpv"cpca{ ukuk

Improvement Planning Data

- Fkuvtkev"iqcnu
- Eco rwu"iqcnu
- JD5"Tgcfkpi"cpf"ocvj"iqcnu"ht"RtgM/5
- JD5"EEOT"iqcnu
- Rgthqt o cpeg"Qdlgevkgu"ykvj"uw o o cvkxg"tgxky"*rtkqt" {gct+
- Eco rwulFkuvtkev"ko rtq xg o gpv"ncpu"*ewttgpn"cpf"rtkqt" {gct+
- Uvcvg"cpf"hgfgtcn"ncppkpi"tgswtg o gpvu

Accountability Data

- Vgzcu"Cecfg o ke"Rgthqt o cpeg"Trqtv"*VCRT+"fcvc
- Uvwfgpv"Cejkgxg o gpv" Fq o ckp
- Uvwfgpv"Rtqi tguu" Fq o ckp
- Enqkpi"vjg" I cru" Fq o ckp
- Ghhgevkgu"Uejqnu" Htc o gy qtm" fcvc
- Eq o rtg jgpukxg."Vcti gygf."cpflqt"Cffkvpqcn"Vcti gygf"Uwrrqtv"Kfgpvkhkecvkqp"fcvc
- Ceeqwpvcdknk{ "Fkuvkpevkqp" Fguk i pcvkqpu
Hgfgtcn"Trqtv" Ectf"cpf"ceeqwpvcdknk{ "fcvc

Strategy 2 Details

Reviews



Strategy 2: Go r j c u k | g " v j g " e q p v k p w g f " k o r n g o g p v c v k q p " q h " t g c f k p i " c p f " o c v j g o c v k e u " n k v g t c e { " k p u v t w e v k q p " y k v j " c " h q e w u " q p i w k f g f " k p u v t w e v k q p " c p f " e q p v k p w q w u " k o r t q x g o g p v u }

- Actions:** c+ " E q p v k p w g " v q " r t q x k f g " g n g o g p v c t { " c f o k p k u v t c v k q p " v t c k p k i " q p " v j g " u e k g p e g " q h " v g c e j k p i " t g c f k p i " d c u g f " q p " V G C c p f " J D 5 " t g s w k t g o g p v u }
- d+ " R t q x k f g " g n g o g p v c t { " v g c e j g t u " v j g " p g e g u u c t { " e q c e j k p i " c p f " v t c k p k i " v q " e q p v k p w g " v j g " k o r n g o g p v c v k q p " q h " f k u v t k e v " c p f " u v c v g n k v g t c e { " t g s w k t g o g p v u }
- e+ " E q p v k p w g " v q " g o r j c u k | g " c p f " h c e k n k v c v g " e c o r w u " k p u v t w e v k q p c n " h q e w u " y c n m u " c p f " f g d t k g h k p i " u g u u k q p u " y k v j " c p f " c o q p i r t k p e k r c n u " c p f " e g p v t c n " q h h k e g " u v c h h }
- f+ " K p h w u g " n k v g t c e { / h q e w u g f " r t q h g u u k q p c n " n g c t p k i " c p f " f k u e w u u k q p u " k p v q " t g i w n c t n { " u e j g f w n g f " r t k p e k r c n " o g g v k p i u }
- g+ " E q n n g e v " c t v k h c e v u " v q " u w r r q t v " n k v g t c e { " k o r n g o g p v c v k q p " c p f " v g c e j g t " o c u v g t { " q h " v j g " u e k g p e g " q h " v g c e j k p i " t g c f k p i }
- h+ " E q n n g e v " r t q e g u u " f c v c " v q " o g c u w t g " v j g " f g i t g g " q h " c n k i p o g p v " c p f " k o r n g o g p v c v k q p " q h " f k u v t k e v " k p k v c v k x g u }
- i+ " C u u k u v " e c o r w u " c f o k p k u v t c v q t u " k p " v j g " o q p k v q t k p i " q h " e c o r w u " k o r n g o g p v c v k q p " q h " v j g " f k u v t k e v " T N C " e w t t k e w n w o " v j t q w i j q p i q k p i " r t q h g u u k q p c n " n g c t p k i " c p f " e q c e j k p i }
- j+ " K o r n g o g p v " v t c k p k i " v q " u w r r q t v " i g p g t c n " g f w e c v k q p " c p f " c m " u r g e k c n " r t q i t c o " v g c e j g t u " y k v j " k p u v t w e v k q p c n " r t c e v k e g u " v j c v c n k i p u " v q " v j g " f k u v t k e v " e w t t k e w n w o " c p f " c u g u u o g p v " t g s w k t g o g p v u }

Strategy 4 Details

Reviews

Strategy 4:

| Strategy 7 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| <p>Strategy 7: Gpj cpeg"cpf"uwr rqt"vjg"ko ring o gpvcvkqp"qh"u{avg o / ykfg"kpvtwekqpcn"rtcevkegu"vq"uwr rqt"G ogt igpv"Dknkpi wenu0</p> <p>Actions: c+"Kfgpvkh{"vtgpfu"d{"eqpfwekpi"fcvc"cpn{uku"vq"fgvgt okpg"rtqitguu"kp"tgcflpi."ocvj"cpf"Gpinkuj"ncpiwcig fgxgnqr o gpw0</p> <p>d+"Oqplvqt"hggfdcem"cpf"eqpvkpwg"gpjcpeki"vjg"fwcn"Ncp iwc ig"cpf"ugeqpfct{"GUN"ewttkewnwo0</p> <p>e+"kpetgcug"ghhgevkg"u{avg o u"qh"uwr rqt"ht"ec o rwugu"vq"kpenwfg"fkvtkev/ngf"RNE)u"cpf"rtqhuuqpcn"ngctkpi"ht tgcflpi"cpf"ocvj0</p> <p>Staff Responsible for Monitoring: Fktgevqt"qh"Owvknkpi wcn"Ugtxkegu</p> <p>Results Driven Accountability</p> | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| | " | " | " | " |
|  Pq"Rtqi tguu  | | | | |

21.91657 Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

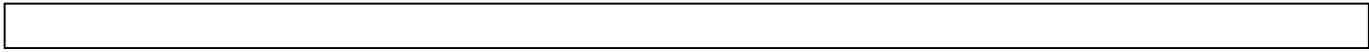
Close achievement gaps that exist for all under-performing student groups as measured by state and district assessments.

- a) Meet all progress monitoring targets for grades prekindergarten - 3rd in reading and mathematics for identified student groups as measured by a district approved monitoring instrument.
- b) Require under-performing campuses to develop a targeted improvement plan (TIP) and engage in data-driven progress monitoring meetings.

HB3 Goal

Evaluation Data Sources: Jkuvqtkecn"rgthqt o cpeg"d{"uwf gpv"uwd i tqwr"qp"uvcyg"cpf"fkvtkev"cuiguu o gpvu0"Cnki p o gpv"vq"Uvtcvg i ke"Rncp."Uvtcvg i {"3."Qdlgevkgxu"3"cpf"40

| Strategy 1 Details | Reviews |
|---|---------|
| Strategy 1: K o r ng o gpv"vjg"tgeq o o gpfcvkqpu"dcugf"qp"vjg"fkvtkev"GUUGT"rncp"cpf"rtqi tc o "gxcnwcvkqpu"vct igvki"urgekcn | |



Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Students will display an awareness of social-emotional development as measured by a district-administered student survey.

High Priority

Evaluation Data Sources: Uqekcn/G o qvkqpcn"Ngctpkpi"Uwtxg{
Cnki p o gpv"vq"Uvtcvgi ke"Rncp."Uvtcvgi {"5."Qdlgevkxgu"5)

| Strategy 1 Details | Reviews | | | |
|---|-----------------------|-------------------------------|-------------------|-----------|
| <p>Strategy 1: K o r n g o g p v " c " f k u v t k e v " e w t t k e w n w o " h q t " u q e k c n " c p f " e j c t c e v g t " f g x g n q r o g p v " * U E F + 0</p> <p>Actions: c + " F g x g n q r " c " f g r n q { o g p v " r n c p " h q t " k o r n g o g p v k p i " U E F " e w t t k e w n w o 0</p> <p>d + " W v k n k g " v j g " U E F " v c u m / h q t e g " v q " c u u g u u " c p f " g x c n w c v g " v j g " g h h g e v k x g p g u u " q h " v j g " U E F " r t q i t c o 0</p> <p>e + " R t q x k f g " " q p i q k p i " r t q h g u u k q p c n " n g c t p k p i " v q " c m u v c m g j q n f g t u " q p " v j g " U E F " r t q i t c o 0</p> <p>f + " W u g " e j c t c e v g t " n g u u q p u " c u " v j g " d c u k u " h q t " k f g p v k h { k p i " v j g " Q w w u v c p f k p i " E k v k g p " t g e k r k g p v u 0</p> <p>Staff Responsible for Monitoring: F k t g e v q t " q h " E q w p u g n k p i " U g t x k e g u</p> | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| | " | " | " | " |
| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: U v c h h " T g u r q p u k d n g " h q t " O q p k v q t k p i <</p> | d + " W v k n k v j g | d + " W v k n k g " " k k 0 | C e " F w x g g c | |

Strategy 3 Details

Reviews

Strategy 3: Gzrcpf"vjg'qrrqtvwpkvkgu"hqt"jki j"uejqqn"uwfpgpvu"vq"oggv"eqnngig."ectggt"cpf"oknkvt{"tgcfkpguu"*EEOT+kpfkecvqtu0

Actions: c+"Rtqxkfg"uwfpgpvu"kpvgtguvf"kp"Fwcn"Etgfkv"eqwtugu"cpf"cn"ugpkqtu"vjg"qrrqtvwpkv{"vq"vcmg"vjg"VUKC"4"cv DKUF"vguvkpi"ukvgu0
d+"Qhgt"vjg"UCV"Uejqqn"Fc{"cv"cn"DKUF"Jki j"Uejqqn"uht"cn"lwpkqtu"kp"vjg"Urtkpi"ugoguvgt"cpf"cn"ugpkqtu"cv"pq'equv vq"vjg"uwfpgpv0
e+"Rtqxkfg"vguv"rtgr"uht"eqnngig"gpvtcepg"gzco u"vq"uwfpgpvu"vj tqw i j" c"xctkgv{"hqtocvu."kpenwfkpi"vjg"tguqwtegu"rtqxkfgf qp"vjg"cfxkuqt{"ejqkeg"dqctf0

Utilize efficient and effective operations to support and improve the learning organization.

Increase the annual total average daily attendance (ADA) as compared to the prior school year, through improved student retention, recruitment, and days in attendance.

Evaluation Data Sources: Qxgtcnn"fkuvtkv"CFC"cu"rgt"Uw o o gt"RGKOU"uwd o kuukqp
Cnki pu"ykvj"Uvtevg ike"Rncp."Uvtevg i {"6

| Strategy 1 Details | Reviews |
|---|---------|
| Strategy 1: Tghkpg"cpf"ko r ng o gp"vjg"fkuvtkv"rncp"vq"ko rtqyg"cpf"cf ftguu"uwvfgpv"cvvgpfcpeg."uqekcn"pggfu"vjcv"kpvgthtg | |

Utilize efficient and effective operations to support and improve the learning organization.

| Strategy 3 Details | Reviews |
|--------------------|---------|
| Strategy 3: | |

All students and staff will learn and work in a safe and responsive environment.

Attain a 10% annual increase in results on a school safety survey that is administered to students, staff, and parents.

Evaluation Data Sources: Fkuvtkev"uchgv{"uwtxg{"qh"uwwfgpvu."rctgpvu"cpf"uvchh
Cnkipu"vq"Uvtcvgi ke"Rncp."Uvtcvgi {"3

| Strategy 1 Details | Reviews |
|--|---------|
| <p>Strategy 1: Guvcdnkuj "c"uchg"uejqn/eq o o wpkv{"gpxktqpo gpv" y jgtg"uwwfgpvu"cpf"uvchh"tgrqtvc"ugpug"qh"dgnqpi kpi."ugewtkv{. cpf"ygm/dgkpi0</p> <p>Actions: c+"Wug"fkuvtkev"uvchh"*k0g"Uchgv{"cpf"Ugewtkv{"Urgekcnkv."eqwpugnqtu."cpf"etkuku"kpvgtxgpvkqp"eqqtfkpcvqt+"vq yqtm" ykvj"fkuvtkev"cpf"ecorwu"cfokpkuvtcvqtu"vq"kgpvh{"cpf"cfftguu"uchgv{"cpf"uqekcn"goqkqpcn"eqpegtpu0 d+"Eqmcdqtevg" ykvj "nqecn"rwdnke"uchgv{"qhhkekcnu"cpf"qvjgt"eq o o wpkv{"ci gpekgu"vq"fgxgnqr"eq o o wpkecvkqp"rtqvdaqnu"hq t ghhkekgpv"kpekfgpv" o cpcig o gpv0</p> | |

All students and staff will learn and work in a safe and responsive environment.

Reduce the cost of accidents resulting in workers' compensation claims by 10% over the previous year and reduce the number of work days lost each year due to accidents occurring on the job by 10%.

Evaluation Data Sources: Cppwcn"tgrqtv"qh"y qtmgt)u"eq o rgpucvkqp"enck o u

| Strategy 1 Details | Reviews |
|--|---------|
| <p>Strategy 1: Fgxgnqr"cpf"ko rng o gpv"cfkuvtkev/ykfg"rtqitc o "vjcv"rtq o qvgu"cp"ceekfgpv/htgg"y qtm"gp xktqp o gpv0</p> <p>Actions: c+"Eqpvkpwg"vq"tgxky"cpf"wr fcvg"vjg"fkuvtkev"ceekfgpv"rtgxgpvkqp"rncp"cpf"tgncvgf"fg rctv o gpv"uchgv{" rncpu0</p> <p>d+"Tgswktg"uvchh"vq"tgxky"fkuvtkev"rncp"cpf"tgncvgf"fg rctv o gpv"rncpu"vj tqw i j"vjg"UchgUejqqnu"rncvhtq o 0</p> <p>e+"Y qtm"ykvj"fkuvtkev"Uwrgtxkuqtu"vq"rtqxkfg"o cpfcvqt{"uchgv{"vtckpkpi"uguukqpu0"</p> <p>f+"Hcekukvcvg"Uchgv{"Eq o okwgg"oggvkpiu"rgt"fkuvtkev"rncp0</p> <p>g+"Tgxky"cpf"tgrqtv"enck o "kphqt o cvkqp"vq"fg ekukqp" o cmgtu0</p> <p>h+"Rgthqt o "ec o rwuldwnfkpi"uchgv{"ycnm/vj tqw i ju"cu"tgswktgf"d{"fkuvtkev"rncp0</p> | |

All students and staff will learn and work in a safe and responsive environment.

The district will meet all compliance requirements for improvement planning.

Evaluation Data Sources: Cppwcn"tgxkg y"qh"fkvtkev"ko rrtqxo gpv"rncp"tgswtg o gpvu
Cnki pu"ykvj"Uvtcvg ike"Rncp."Uvtcvg i {"Qpg

| Strategy 1 Details | Reviews | | | |
|---|------------------|------------|------------|------------------|
| <p>Strategy 1: Fgnkxgt"ewttgpr"cpf"eeewtevg"lphqt o cvkqp"vq"uwvfgpvu."retgpru."cpf"uvchh"tgi et fkipi"eqmgig"ef o kuukqp."hkpceken ckf."cpf"vjg"VGZCU"itcpv"rtqitc o"qr rqtvpkvgu0</p> <p>Actions: c+"Eqpvkpwg"vq"fkutkdwvg"lphqt o cvkqp"cpf"rtqxkfg"vtckpki" o qfwngu"vq"eqwpugnqtu0 d+"Eqpvkpwg"vq" o qpkvqt"vjg"ghhgevkvxgpguu"qh"vjg"fgnkxgt {"qh"ugtxkegu0 e+"Yqtm"eqmcdqtcvkxgn {"ykvj"EVG"cpf"C fxcpegf"Cec f g o keu"vq"gpwvtg"uwvfgpvu"cpf"hc o knkgu"ctg"lphqt o gf"cdqww EEOT0</p> <p>Staff Responsible for Monitoring: Fktgevqt"qh"Eqwpugnki"Ugtxkegu</p> | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| | " | " | " | " |
| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Fgxgnqr"cpf" o ckpvckp" c"fkvtkev/ykfg"eqqt fkpvcgf"jgcnvj"rtqitc o0</p> <p>Actions: c+"Guvcdnku j"cpf"eqpxpgg" c"fkvtkev"jgcnvj"cfxkuqt {"eq o o kwgg"vq"fgxgnqr"qt"wr fcvg"vjg"fkvtkev/ykfg eqqt fkpvcgf"jgcnvj" rncp"vjcv"kpewwfgu" o gpvcn"jgcnvj"kuuwgu0*Rtqxgpeg+ d+"Eq o o wpkecvg"tgswtg o gpvu"qh"UD"752"vq"ec o rwu"rtkpekr cnu"cpf" o qpkvqt"rctvkekr cvkqp"qh"uwvfgpvu"kp"r j {"ukecn cevxxkv {"cpf"eqmgvkvqp"qh"uwvfgpvu"kvpguu"cuuguu o gpv"fcvc0*O cuvgt+</p> <p>Staff Responsible for Monitoring: Fktgevqt"qh"Jgcnvj"Ugtxkegu</p> | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| | " | " | " | " |
| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: Fgukip"cpf"rtqxkfg"ugtxkegu"vjcv"cnki p"cpf"uwv rrtqv"cecf g o ke"cejkgxg o gpv"cpf"tgfweg"vjg"ftqrqw"tcvg"htq"cv/ tkum"uwvfgpvu"vjcv" o gg"v"qpg"qt" o qtg"qh"vjg"hkhvggp"uvcvg"etkvtkc0</p> <p>Actions: c+"Fgxgnqr" c"rncp"htq"vjg"wug"qh"uvcvg"eq o rgpucvqt {"gfwecvqp"hwfkipi0 d+"Kfgpvkh {"icru"kp"vjg"ko rng o gpvcvqp"qh"vjg"fkvtkev"ftqrqw"rtgxgvpkqp"rncp0 e+"Fgxgnqr" c"eqttgevkvxg"cevqp"rncp"dcugf"qp"vjg"hkhvggp"cv/tkum"hcevtu"vq"ko rrtqxo"vjg"fgnkxgt {"qh"ugtxkegu"vq"cmn swcnkh {"kpi"uwvfgpvu0 f+"Uvtgpi vjgp"vjg"eq o o wpkecvqp"cpf" o qpkvqtkpi"qh"fgnkxgt {"qh"cv/tkum"ugtxkegu0 g+"Fgxgnqr"cpf"wug" c"Rctgpr" Gp i c i g o gpv"Rncp"vq"kpqxng"ec o rwugu"cpf"kpctgcug"rctgpr"kpqxng o gpv"cpf"uwv rrtqv"htq"cv/ tkum"uwvfgpvu0 h+"Ko rng o gpv"rtqhuuqkpcn"ngctpkpi"htq"4245/4246"vjcv"yknm"cf f tguu"vjg"pggf u"qh"uvchh"yqtmkpi"ykvj"cv/tkum"uwvfgpvu0</p> <p>Staff Responsible for Monitoring: Fktgevqt"qh"Eqwpugnki"Ugtxkegu."Fktgevqt"qh"Kpvgtxgvpkqp"Ugtxkegu."Gzgewkxg Fktgevqt"qh"Hkpcpeg"cpf"Hgfgtcn"Rtqitc o u</p> | Formative | | | Summative |
| | Nov | | | |
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