

Part 2 Identification

Figure 3.7. Questions to Determine the Identification of Dyslexia

- x Do the data show the following characteristics of dyslexia?
 - o Difficulty with accurate and/or fluent word reading
 - o Poor spelling skills
 - o Poor decoding ability
- x Do these difficulties (typically) result from a deficit in the phonological component of language? (Please be mindful that average phonological scores alone do not rule out dyslexia.)
- x Are these difficulties unexpected for the student's age in relation to the student's other cognitive abilities and provision of effective classroom instruction?