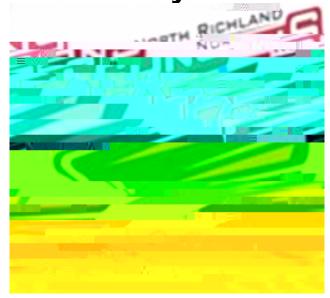
BirdvilleIndependent School District NorthRichland McddleSchool 2018-2019 Campus Improvement Plan

Accountability Rating Met Standard

Distinction Designations
Academic Adrievement in English Language Arts/Reading
Academic Adrievement in IValhematics
Academic Adrievement in Science
Top 25 Percent: Comparative Academic Growth
Top 25 Percent: Comparative Closing the Gaps
Postsoondary Readiness



MsignStatement

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Title! SchodwideElenent Personne!	
2018-2019Cantu eSite-RasarlOmmittee	

Comprehensive/Needs/Assessment

Demographics

DanographicsSunnary

NorthRichard Middle School serves as of July 2018 Total 908

Basedon 2018 data

- males454
- · females449
- · Hisparics 381
- · AnteicanIndian/Alaskan5
- · Asian40
- African Angeican 101
- · HavaiianParificIslander 3
- Write 339
- Twoor VtreRates 32

IdentifiedStudents

- Titel
- Special Education 76
- GT 99
- Career and Tech317
- · LEP157
- Mgart
- EcorDis577
- · At-Risk 3%
- Innigat
- · Transfer Students

DenographicsStrengths

Student Academic Adrieument

Student Academic Adrievement Summary

NorthRichardreesivedalVkt Standardratingfor 2017-2018 school year. The continued improvement in the compusied action focus on improving Tier 1 priorities with collaboration between teachers and Academic Coach, focus on implementation of Literacy Strategies, Rtl. interventions through mathreading and LEP interventionist, use of backwards design for common assessments, intersive data discussions with a focus on ELL and Specific publishing and LEP intersive data discussions with a focus on ELL and Specific publishing implementation of STEV location under the advance and engagement, Tier 2 and 3 intervention with Compassible and Read 180, structured tutorial sessions within and outside of the school day to enrich and remodate all students sourced as follows.

6thgradeReading67%

6thgrade/Vath88%

7thgadeReading70%

7thgrade/Vath82%

7hgadeWfiting64%

8hgradeReading74% (*1st adhir)

8hgadeIVah88% (*1stachin)

8hgadeSocial Studies62%

8hgadeScience78%

8hgadeAlgebra 100%

Readness and Comparative Closing the Gap.

- 2) Wathenatics across all gradelevels improved on Approaching Grade Level.
- 3) 8Ingrademathematics improved acrossall ratings Approaching Meets and Mastered Grade Level.

Problem Statements I dentifying Student Academic Adrievement Needs

ProblemStatement 1: The 6th gradeReadingscores have decreased across the last 4 years STAAR scores

Problem Statement 2 The Elingade Social Studies is below the district average for the last 4 years on STAAR.

Problem Statement 3 The Ethigrade Science decreased on the 2017-2018 STAAR scores

ProblemStatement 4 Readingscores acrossall gradeleuds decreased on the 2017-2018 STAAR.

School Processes & Programs

• NRIVS daily schedule consists of 8 dasses, seven being 45 minutes and one being 53 minutes IV althoration being blocked with two 45 minute periods

School Processes & Programs Strengths

- Teachersutilizetheinstructional timetothefullest by teaching bell to bell and not had ong students back from and her class period.
- · PLCsaestill developing Thefocus and laboration and use of district and compusped codes for analyzing assessments and instruction
- CommonAssessmentsresultsareusedtoguidefutureinstructionandadjust current instruction. They are used for remediation and intervention of students to do common agreement of the students to do common agr
- Connunassesment dataufilized through AWARE is used to evaluate the diagram of the taught and tested curriculum and provide appropriate interventions to support students
- CBA assessment protocols are completed for data analysis of instructional implications
- SIVART galsarentritoredeathsixvædistoallowlædrastoreflect ontrår galsardensurethey arentvingtovædstregal
- PBL implementation through Science and Mathis evaluated through students find products and presentations. The data is used to evaluate the instructional purpose of the PBL and threst udents learning.
- NRIV6 teachers are attending professional development of feed through the district insupport of literacy strategies, continuous inprovement, lesson planning system; technology resources and instructional best practices
- NRIV6 teachers are utilizing Skyward to support students through attendance grades discipline test scores special education and communication.
- . withparents

ProblemStatements I dentifying School Processes & Programs Needs

Problem Statement 1: The performance data indicates a literary focus across all gradeleuds

Perceptions

PerceptionsSummary

- Campusconnurication is offered in several larguages to accommodate families that do not speak English as their first larguage
- Studentshaveavidevariety of academic and extraounicular activities available at NRIVS.
- C.O.R.E. (Community of Respect Everywhere) values are supported through Falcon Way. Students also participate in Community Service activities.
 throughout they ear.
- Bullyingisdounertedardinvedigdedthroughthedstrict protoods, including ober-bullying bullying and the assistance to the control of the control o
- Disciplined tashous adopted submission of the control of the control

PerceptionsStrengths

- NRIV6 provided multiple community events for parents, students and staff including a Fall Haul, Falcon Fun Run and Family Gane Night.
- Parentshadopportunities to support students through band and drain concerts, theater performances and at heliceuents
- Fall OpenHousewasvell attended.
- CampusSpellingBeevæsvell attended by parents and community members
- Facen Waygroups provided apportunities for students to support our demonstray students and through reading and providing treats for demonstray students.
- Chair participates in Christnas cardling at the denormal systems and local community locations
- Studentsreported they feet the culture of NRIVS has improved with the opening of the newbuilding
- · Students are dear of the expectations through the CHAIVPS utilized in all dassrooms, hallways and cafeteria
- CORE issupported through Facon Way and weekly lessors and administrations upon the value of the north
- Springcollegevisits for 8th gradest uterts to support postsocondary education
- Singradeday was well attended by parents and show cased Singrade students accomplishment with an awards ceremony.

Problem Statements I dentifying Perceptions Needs

Student surveys and/or other feedback

EmployeeData

- · Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- · Canpusdepartment and/or faculty meeting discussions and data

Parent/CommunityData

Parent surveys and/or other feedback

Support Systems and Other Data

- Organizational structuredata
- · Processand procedures for teaching and learning including program in plenentation
- · Bubble friterents and expenditures data

Gods

Goal 1: Students will achieve their full potential through a system that is responsive to the academic; social, and emotional needs of the student.

PerformanceObjective 1:

Goal 1: Students will achieve their full potential through asystem that is responsive to the academic; social, and enotional needs of the student.

PerformanceObjective2 Closeachievenent gaps that exist for all underperforming groups as neasured by STAAR, PEIVAS, and district CBA assessments

Evaluation Data Source(s) 2

SummativeEvaluation 2

						Revie	3/16
Strategy Description	ELEVENTS	Naritar	Adions	Fc	mal	ive	Summative
				Nov	Jan	Mar	June
1) Continued use of ELL exations of twee in all contents are as and use of SIOP team to support ELL learners in all content areas	24 25	Achiristrative Leadership Team, ELL Coath, SICP teachers	A) Provide training on ELL exation for all content teachers B) Provide training on SICP strategies during PLC for all content teachers C) Utilize ELL exation data to provide appropriate instructional strategies D) Provides upport for teachers on instructional strategies of ELL learners through PLC Coaching and incluid all coaching				
3 Implementation of STEV linquiry through PEL's accessore and Mathidaes cons	24 25 26	Achinard Acadenic Coath), Mainard Science Teathers Content Coordinators	A) Ensuedi maihandscienceteahersaeSTEVI certified B) ProvidetrainingonPBL to all newslaff numbers C) ProvideceachingonSTEVIchmainIsforteachers completingcertification process D) DevelopSTEVPLC with department headsleading to continue growthin Domain 3 E) Provide training for teachers to strengthen Domain 3 for recertification	•			
3 (Aligringspecializedserviceswith Tier 1 instruction) Alignspecializedservices togeneral education Tier 1 instruction to enhances tudent performance as appropriate to inclvidual student needs		•	A) Standardzeproceses for making decisions regarding programming assessment, supports and accommedations to all students receiving specialized services. B) Provide necessary resources to implement Tier 1 priorities for students receiving services in specialized settings as appropriate to individual student need. C) Provide training to general education teachers to support the learning of students receiving specialized services. D) Provide information to staff, parents and community about specialized programs.	1			

4 Create campus plan to build a responsive learning environment to dozelearning apparturities for students

Administrative
Leadership
Team(includes
Department Heads,
Adminance
Academic Coach)

Goal 1: Students will achieve their full potential through asystem that is responsive to the academic; social, and enotional meets of the student.

PerformanceObjective 3 Students will deplay depositions indicative of high levels of social-enditional development as necessarily additional development and development as necessarily additional development and development as necessarily additional development and development as necessarily additional development and development as necessarily additional development as necessarily additional development as necessarily additional development as necessarily additional development and development as necessarily additional development and development and development and development additional development and development additional development and development additional deve

Evaluation Data Source(s) 3

SummativeEvaluation3

				Kew	
Strategy Description	ELEWENTS	Warita	Adions		Summative
				Nov Jan Mar	June
1) Ensuingal-risksludertsrenainengagelinschod		Administrative Leadership Team Teachers	A) Provide appropriate interventions and support for students in danger of not completing high school on the recommendator distinguished plan within four years B) Investigate a plan to provide increased flexibility and personalization for students attending DAEP C) Utilize SRO of ficent to provide additional resources for students		
			D) Provide apportunities to prepare for post-secondary		
			posibilities trough ad legevists		
2) Implement programs and orate conditions and expectations for students to be involved in coordinate and extraordinate activities.	31	Administrative LeadershipTeam, Teacher Sponsors			

Daiasa

Goal 1: Students will achieve their full potential through asystem that is responsive to the academic; social, and enotional meets of the student.

PerformanceObjective4 Reducetheruniter of students assigned to behavior Rtl tiers 2 and 3

Evaluation Data Source(s) 4

SummativeEvaluation 4

Reviews
Strategy Description ELEVENTS Moritor Actions Formative Summative
Nov Jan Mar June

Goal 2 Thesystemwill utilizedficient and effective operations to support and improve the learning organization

PerformanceObjective1: Increasetheamual total averagedaily attendance(ADA) ascompared to the prior school year, through improved student retartion, recruitment, and days in attendance

Evaluation Data Source(s) 1:

Summative Evaluation 1:

						G B
	Strategy Description	ELEVENTS	Notita	Actions	Famative	Summative
					Nov Jan Ma	· June
1) Ingresses	Ludent and staff attendance		Administrative	A) Ensurethet our compused signs and implements		
,			LeadarshipTeam	inprovenent planstrategiestoinpressestudent		
			-	attendance		
				B) Ensuethat our compuscheigns and implements		
				inprovenent planstrategiestoinpressestaff attendance		
				C) Utilizerescurastorevardstudentsfor increased		
				attendance		
				D) Utilizeresourcestoingressestaff muraletoingresse		
				staff attendance		
				allendance D) Utilizeresourcestoincressestaff nordetoincresse		

Rejes

Goal 2 Thresystem vill utilize efficient and effective operations to support and improve the learning organization

Performance Objective 2 Use continuous improvement to identify and improve operations and outcomes in every department and campus

Evaluation Data Source(s) 2

SummativeEvaluation 2

				KCM	CAR
StrategyDescription	ELEVENTS	Narita	Actions	Famative	Summative
				Nov Jan Mar	· June
1) CanpusContinuousImprovement		Administrative	A) Expandicantinuous in provenent implementation		
7 1		Leadarship Team	induteablicat denurtsanticds		
		Content	B) UtilizePLC to provide professional development on		
		Coordinators	continuos improvement in the dass com through		
		Department Chairs	Department Heads		
		-	C) Noritor implementation of Continuous Improvement		
			inplementation in the dataseons		
			D) Align PGSLO for teachers with continuous		
			inprovenent.		
			E) UseFDSA to eacluste compusprograms		
			F) Moritor PDSA toensuregrowth towards goals		
= Accondished	<u> </u>				

Raias

Goal 3 All students and staff will learn and work in a safe and responsive environment.

PerformanceObjective1: IncreaseInepercentageof scents ge staf ge Inc ndr drdrP e :

Goal 3 All students and staff will learn and work in a safe and responsive entirement.

Performance Objective 2 Recture the cost of accidents resulting in workers compensation dains by 10% over the previous year and recture the number of

Goal 3 All students and staff will learn and work in a safe and responsive environment.

PerformanceObjective3 Thedstrict will neet all compliance requirements for improvement planning

Evaluation Data Source(s) 3

Summative Evaluation 3

Strategy Description ELEIVENTS Moritor Adions Formative Summative Nov Jan Mar June

1) Utilize CIP to focus compusing rowners with students and staff

Administrative 1. UtilizePDSA toeudusteardcommunicateprograms
LexidashipTeam tostudant, staff, and community members
(includes Department 2. Monitor growth towards meeting safety goals
Heads, admin, and
Academic Coach)

Reviews



Titlel SchoolwideElements

ELEVENT 1. SVP COVPREHENSIVE NEEDS ASSESSIVENT (CNA)

11: Comprehensive Needs Assessment

Comprehensive Needs Assessment was conducted while completing the CIP with the committee

ELEVENT 2 SWPCAVPUS IN PROVENENT PLAN (CIP)

21: Campus Improvement Plandeveloped with appropriate stakeholders

KalhynHuner-Assistant Principal

MchadaBladmon-Assistant Principal

Mary Terry-Academic Coath

22 Regular monitoring and revision

Revisedon 9'13'2018

23 Availabletoparentsandcommunityinanundarstandableformat and language

Planvill beposted on the NRIVS website for all stateholders

ELEVENT 3 PARENT AND FAVILY ENGAGEMENT (PFE)

Title! SchoolvideElement Personnel

<u>Nane</u>	<u>Position</u>	<u>Program</u>	FTE
FeleciaCherry	Vahinteveriicrist	Ti t e1	.5
KahaineHaring	CSR Teacher	Ti t e1	1

CampusFundingSunmary

211-Tit	iei				
Goal	Objective	Strategy	ResourcesNeeded	Account Code	Amount
1	2	2	STEVICerification for 7 newleadners		\$437500
1	2	4	Support Personnel		\$75,92000
1	2	4	Professional Development - Cultural Awareness Training		\$7,00000
				Sub-Total	\$107,2950 0
				GrandTotal	\$107,29500

Addenduns

North Richland Middle School Parent and Family Engagement

		4. Ways to work with teachers to improve achievement Provide training and materials to parents to help them work with their children. English classes for Non English speaking parents, Parent Conferences, Parent Workshops and Goggle Classroom		
4 Build capacities of staff	Aug. to May	Design training (with parents) to build staff's capacities to communicate with parents, to value parent contribution, and to reach out to parents		

North Richland Middle School Contrato entre Familia/Escuela 2018-2019

Este Contrato entre Familia/Escuela es un acuerdo voluntario entre estudiantes, padres, maestros y el/la directora(a) de North Richland Middle School. El contrato describe como los estudiantes, padres, maestros y el/la director(a) compartirían la responsabilidad de ayudar el/la estudiante para lograr los estándares académicos en el estado y también el distrito.